

## Research on Public Management Education Based on SBLE Teaching Method

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**Keywords:** SBLE teaching method; public management; educational research; computer technology

**Abstract:** SBLE teaching method is the application of computer technology, combining the roles and situations in the teaching process to form a comprehensive simulation method. In the process of application and public management education, this teaching method is popular in Europe and America. The introduction of China is still late. Based on the organization of the decision-making process, a service platform for communication and sharing is established to promote the orderly development in the decision-making process, which will provide better services for training students' thinking innovation ability, decision analysis ability and organization management ability. In public management education, it mainly cultivates students' comprehensive application ability and handles the innovation ability of affairs. Therefore, the implantation of SBLE teaching method can promote the transformation of students' thinking ability, and accelerate the transformation of organizational coordination ability and public decision-making thinking. In view of this, the research is based on public management education. Firstly, it analyzes the theory of SBLE teaching method. By comprehensively comparing the application of foreign SBLE teaching method in public management education, it introduces the enlightenment to public management education in China, and puts forward corresponding teaching suggestions

### 1. Introduction

The degree of global economic development has continued to deepen, the urban social structure has undergone major changes, and the original form of interest groups has been impacted, making the existing urban social structure more complicated, and thus the social value system and social interests have gradually weakened. The biggest impact of such a pattern of urban development is that the difficulty of social management functions has increased, leading to the gradual strengthening of uncertain social risk factors. These are all areas of social public management. Therefore, for decision-making and targeted management, it is necessary to actively exert subjective advantages and objectively find measures to reduce the difficulty of public management. In addition, in the face of the increasing difficulty of public management decision-making, the use of computer simulation system to achieve a unified solution to the complexity of public management education content has become the main purpose of introducing SBLE teaching method in public management education. In view of this, in the public management education, the practical methods and theories of SBLE teaching method are extended to public management decision analysis, training and daily teaching, which provides effective for comprehensively improving citizens' public management decision-making and solving complex problems in public affairs.

### 2. Theoretical Analysis of 1SBLE Teaching

The SBLE teaching method is called "Simulation Based Learning Environment" in English. It combines the simulation of roles and situations on the basis of computer technology to realize a kind of auxiliary decision-making tool. Its application scope is not limited to public management education. In Europe and the United States, it has gradually been applied to the fields of medicine and military science, and the scope of application is still being promoted.

## **2.1 Theoretical concept**

In the process of the practice and application of educational teaching methods, with the changes in the educational and teaching environment, coupled with the reform of teaching content, the selection of a special teaching environment and conscious education has become the consensus in the current field of education, thus introducing situational teaching. With the development of educational needs, the situational simulation teaching method has gradually evolved. The main application concept is that teachers perform role-playing according to the content of the course, so that the whole process of teaching events can be simulated in a national way, so that students and teachers form a good interaction, which enhances students' ability to recognize and solve problems independently. The infiltration of information technology and computer technology, image theory and control theory are gradually integrated with modern simulation teaching methods, forming a computer simulation teaching method. The process of its implementation is mainly divided into three stages. Phase one, simulation learning through simulation training; phase two, using information technology to comprehensively simulate the movement of objects and changes in the natural environment; stage three, theoretical simulation of fuzzy factors in the development of things or surrounding environment, that is, the situation simulation.

## **2.2 Characteristic Analysis of SBLE Teaching Method**

The SBLE teaching method is a dynamic process of teaching and changing in the process of using computer technology. Using the hypothesis method for role-playing, the problem can be processed to make the simulated amount process closer to reality, so that students can In the process of simulation, you can experience the development and evolution of things in person, so that the relationships and opinions between different students can be agreed. In addition, in the process of dynamic observation and analysis, the application of change factors can sample the influencing factors of the whole process. The analysis analyzes the interfering factors to form a holistic and dynamic diversified processing environment, and treats the influencing factors and impact content of the non-sexuality. In addition, the SBLE teaching method also has the complexity of the processing process. Its complexity is multi-faceted, including not only the dynamic change process, but also the complex process with detailed processing. Therefore, in the decision-making process of public management affairs, the individual should be Political background, organizational management and group interests analysis, while collecting effective processing data, using computer simulation teaching method to simulate the possible results, and based on the actual situation of the entire system and simulation results for comparative analysis.

## **2.3 SBLE main function**

Based on the requirements of global standardization of public management education, the SBLE teaching method has established a comprehensive decision-making knowledge system for discovering problems, analyzing problems and solving problems on the basis of adapting to its teaching requirements, in order to better cultivate students' innovative ability and thinking. The ability to provide an efficient method, as shown in Figure 1 below, mainly involves students' comprehensive analytical skills, problem-solving skills, thinking judgment ability, organizational coordination ability and scientific decision-making ability.

The comprehensive analysis ability is built in the dynamic system, comprehensive analysis of important factors, allowing students to form a dynamic and non-linear comprehensive analysis ability, and gradually analyze the content of the case analysis and the complex variability of the event to form a systematic The problem analyzes thinking and ability to enhance students' comprehensive analysis and application skills. Cultivate students' ability of thinking and judgment. On the basis of sharing knowledge and learning environment, establish a system of freely creating creativity, so that students can free themselves and create creativity in the shared arena, so that students can form rational and mature problem analysis. The second is to cultivate students' ability to organize and coordinate, and to discuss and analyze the content of different interest groups, thereby accelerating the ability of interest analysis and reasonable planning of differences of

opinions. On the basis of this theory, students should also develop their ability to make scientific decisions and solve problems.

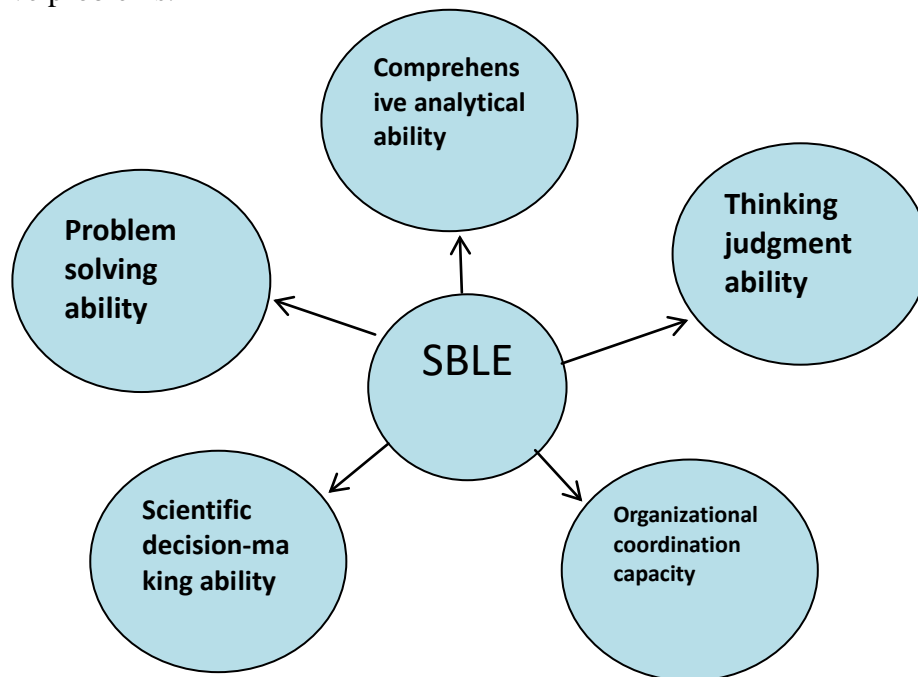


Figure 1 SBLE teaching method student ability training icon

### 3. Analysis of the practice of SBLE teaching method in foreign public management education

In foreign countries, through the application and practice of SBLE teaching method, the measures of classroom teaching efficiency improvement in the field of public management and related training systems are proposed, and the content of MPA and other aspects are explored.

#### 3.1 Application in the teaching of public management disciplines

From the perspective of practice analysis, game simulation teaching is a typical teaching mode of SBLE teaching method. In the process of practical application, educational teaching researchers mainly focus on classroom teaching and introduce game teaching method into classroom teaching of public management discipline. Stimulate students' interest in learning, and at the same time, they can simplify complex problems with Abstract teaching theories, and then promote classroom teaching through practical teaching. As early as 1960, American scientists proposed to use teaching and teaching instead of a single classroom teaching model. Through complex game teaching methods, the overall educational teaching model can be explored. Complex game simulation can also explore important guidelines for urban planning. Conduct a comprehensive analysis of the wrong theoretical content and provide the necessary service criteria as necessary. In 2012, in the teaching of MPA courses, American research scholars proposed the necessity of limiting high taxes and the need for emergency preparedness, and stimulated the complexity of public management teaching and the effective concatenation of decision-making teaching content through practical teaching theories. Through learning, students changed their original thinking patterns, developed their vision in practical activities, deepened their understanding of policies, and fully integrated the issues of public policy to achieve theoretical research and analysis based on relevance.

#### 3.2 Application Analysis in NASPAA Global Student Simulation Contest

In order to promote the application of SBLE teaching method efficiently, the NASPAA Global Student Simulation Contest is taken as an opportunity to combine the content and theme of the student simulation contest with the computer simulation teaching method and related theoretical content to realize the relevant decision based on background data. Analysis of sexual solutions. Through the exchange of roles during the stipulated time, the analysis of the selected formal

schemes is realized by software simulation, so that the schemes are managed in series, and finally, the representatives of each group are selected for comprehensive assessment in the form of group cooperation, and the time limit is Within 15 minutes, the judges will judge the scores.

Taking advantage of the format of the competition is to use the opportunity of classroom teaching design to give full play to students' creative ability and realize the efficiency of SBLE classroom teaching, so as to use the content of public management education teaching concept to give play to the superiority of extracurricular competition teaching methods in the field of public management teaching.

### **3.3 The Inspiration of SBLE Teaching Method to the Teaching of Public Administration**

With computer, role and case analysis, a computer-based simulation system can stimulate students' interest in learning and improve learning efficiency, which plays an important role in matching social needs and helping to improve their professional ability.

First of all, the SBLE teaching method can provide an opportunity for cultivating students' public decision-making ability in public administration. The public management major in China is to cultivate the management talents of the institutions and to meet the needs of the times, and to require graduates to master their own professional knowledge. Advanced decision-making analysis methods, applying specific public management common sense, analyzing the overall management content and management technology, improving the comprehensive analysis ability, thinking analysis ability, organization coordination ability, scientific decision-making ability and solving of public management service talents The ability of the problem. Using models to perform appropriate simulations can provide students with the opportunity to repetitively operate, and quickly combine relevant theoretical content in the field of public management, using tools of analytical models to stimulate students to explore unknown desires and enhance students' practical complex problems. ability. These are important plus points in the evaluation of the professional ability of public institutions or public officials in China.

Secondly, the core of SBLE teaching method promotes the reform and innovation of public management teaching. In the process of its application, it mainly tries to deal with the complexity problem by using diversified solutions, and then reflects the professional education needs of the public management field based on its inherent nature. In the process of establishing general theory and knowledge system, learn to deal with related issues flexibly, and focus on the core public management course teaching, to develop students' moral awareness level and theory, and strengthen the theory in the teaching process. The application of teaching methods and the use of innovative teaching concepts to cultivate applied talents. Therefore, the SBLE teaching method can make up for the shortcomings of the traditional teaching methods, and can use the existing teaching concepts and innovative teaching ideas to enable more students in the public administration field to be accepted and improved.

Finally, the SBLE approach helps students understand and make decisions scientifically. Guided by decision-making body, decision-making thinking and decision-making theory, combined with scientific decision-making mechanism, develop problem-oriented thinking method, solve key problem-solving ability and solve it, conduct unified thinking, and design diversified decision-making theory. In the process of students' learning, they can implement the main body of thinking well, and build an efficient decision-making thinking mode based on discussion, negotiation and the realization of the interests of all parties, so as to propose the construction of the unified decision-making process and the interpretation of the theoretical meaning. Sexual advice.

### **3.4 Recommendations**

The SBLE teaching method not only has theoretical significance for the teaching of public administration disciplines in China, but also has rich practical significance, and can be widely used in theoretical teaching analysis of relevant disciplines to participate in management and training activities.

### **3.4.1 Actively introduce SBLE teaching method in MPA teaching**

Combining with the MPA education and teaching environment in China, based on the professional situational teaching simulation, the simulation of hearings, online interviews, etc. can be realized, and the democratic practice can be realized well, and the existing knowledge system and theoretical content will be combined with public management. A specific form of teaching is linked to stimulate students' interest in learning and practical ability. The SBLE teaching method can routinely analyze the problems of the course, so that the theoretical content can be penetrated, so that the learning effect is better. In addition, the creativity of students in the form of organizing simulation contests is also a way to learn from.

### **3.4.2 Introducing the SBLE teaching method to assist decision making**

Deepen the internalization of SBLE teaching method, and on the basis of understanding, cultivate students' ability of public decision-making, and then use advanced decision-making tools, students can use the model to analyze the impact of various factors, and then based on scientific theory Make judgments and implement perceptual decision theory.

## **4. Conclusions**

Based on the SBLE teaching method, this paper discusses its theory separately, and analyzes the application of foreign SBLE teaching method in the field of public management to draw the enlightenment of the education of related subjects in China, and proposes development suggestions. Among them, the development proposal is the core, and should be taken from the introduction of the teaching process in related fields, and continuously promoted and applied to promote civic education.

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